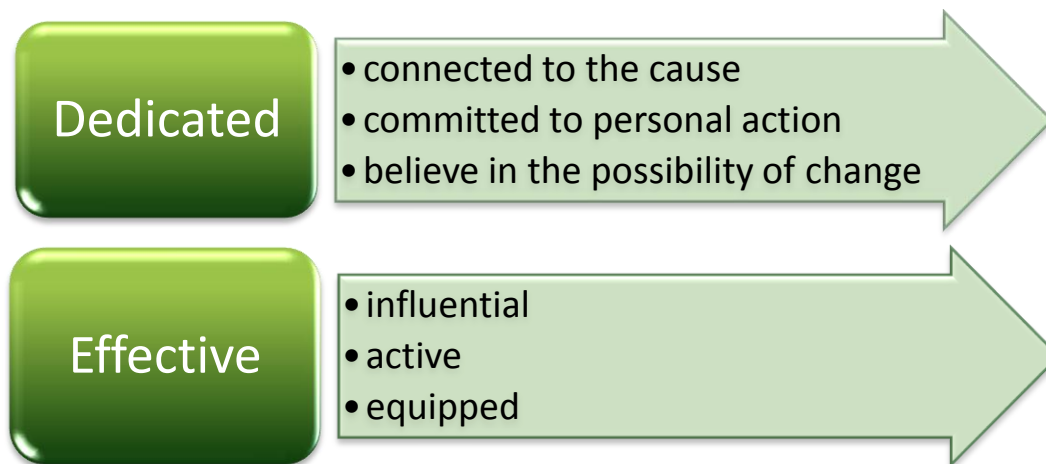


## Student Facilitators

*The Oaktree Foundation is seeking to establish a highly selective national team of Student Facilitators to enable the personal transformation of young Australians into highly effective agents of change.*

**In order to achieve the systemic change required to bring about the eradication of global poverty, we need to catalyse agents of change from within this generation.** Each year Oaktree seeks to invest in 2,500 young people to be dedicated and effective agents of change. These agents are connected to the cause to eradicate poverty, committed to personal action, and believe in the possibility of change. They are influential, active, and equipped with the necessary skills, knowledge and attitude.



**To invest in these agents we require skilled and focused facilitators who are dedicated to seeing them grow.** Student Facilitators oversee the personal development of around fifteen young people– taking each along a transformational journey from awareness, to belief, to engagement. They maintain personal responsibility for their participants, investing in them on a weekly basis to tailor an experience that provokes their intellect and invokes their action.



**These agents of change will grow within the context of a school and university communities, and become the critical mass that will grow this movement for change.** These highly motivated young people will become the social entrepreneurs, policy wonks and activists we need to end extreme poverty. Our Schools 4 Schools and Generate programs provide the ideal community environments to foster their growth, as well as the opportunities for ongoing personal action, both during and beyond their time with facilitators.

## Schools 4 Schools Coordinator Position Information Pack

### WHO IS OAKTREE?

The Oaktree Foundation is an aid and development organisation run by young people under the age of 26. We believe that education is the most powerful force we have to change the world. Oaktree takes action by partnering with developing communities to make educational opportunities reality.

In a world where people often only give token responses to poverty, Oaktree believes that young people can be leaders who don't just talk about change but create it. We believe that the key to making lasting change and breaking the poverty cycle is education. At the core of our work are our projects in developing communities. Oaktree partners with local organisations to provide educational opportunities to young people. Currently we support projects in four countries: East Timor, South Africa, Papua New Guinea and Cambodia. In Australia we support our projects through advocacy, fundraising and volunteer mobilisation.

### THE STORY

In 2002, Hugh Evans lived and worked in the rural valley communities of KwaZulul-Natal, South Africa. Here he came to understand that bringing opportunity and hope to the community could only be achieved through a spirit of partnership. In 2003 Hugh and Nicolas Mackay founded The Oaktree Foundation to harness the potential of young people to reduce poverty and empower developing communities through education.

Oaktree grew from young people sitting in living rooms, cafes, school classrooms and church halls throughout Melbourne who were committed to building on this vision. Our first partnership was created with an organisation in South African called Sethani who wanted to build a community resource centre that would provide educational opportunity for 750 orphans and vulnerable children and this success has been replicated many times.

### ACHIEVEMENTS

Oaktree has had some notable achievements either individually or part of a coalition with other organisations. These include but are not limited to:

- In Australia, we have mobilised more than 10,000 supporters, run more than 300 conferences and speaking engagements and reached more than 150,000 people.
- We were the leaders behind the 2006 Make Poverty History Concert in Melbourne, the 2007 Make Poverty History Zero Seven Road Trip and the 2008 End Child Slavery Campaign.
- In 2007 the Oaktree Foundation was presented with the prestigious 'Free Your Mind' award at the MTV Music Awards.
- By now, Oaktree's Schools 4 Schools program has expanded to over 40 schools across Australia, and is one of the largest programs in the country engaging school students on issues of social justice
- We currently raise over \$500,000 annually to support educational projects in developing communities

“The Oaktree Foundation is an outstanding advocate for increasing awareness among young people in Australia and overseas of development challenges. Its role in mobilising young people to tackle poverty – and to inspire them to believe that they can make a difference – is commendable.”

The Honourable Kevin Rudd MP  
Former Prime Minister of Australia

# The Oaktree Foundation



## OAKTREE AUSTRALIA > JOB DESCRIPTION

<b>Position Title</b>	<b>Schools 4 Schools Coordinator</b>
<b>Job Outline</b>	<p>The objective of the Schools 4 Schools Coordinator is to oversee the personal development journey of a small group of students from awareness, to belief to engagement</p> <p>In order to achieve this, the coordinator will be supported by a State Schools 4 Schools team, receive the necessary training and resources, and be part of a select community of consultants around the country</p> <p>The coordinator will work within the context of the Schools 4 Schools Program, as part of a select team. There will also be unique opportunities to contribute innovatively and strategically to the work and future direction of the Schools 4 Schools program.</p>
<b>Key Responsibilities/ Performance Indicators</b>	<ul style="list-style-type: none"> <li>✓ Excellent facilitation skills</li> <li>✓ Quality of relationship with the students and the school community</li> <li>✓ Community impact and fundraising by students</li> <li>✓ Extent to which are grown in dedication and effectiveness</li> <li>✓ Level of student engagement and participation</li> <li>✓ Schools community awareness and support for the program</li> </ul>
<b>Skills and Attributes required</b>	<ul style="list-style-type: none"> <li>✓ Excellent facilitation skills</li> <li>✓ Excellent interpersonal and communication skills (oral and written)</li> <li>✓ Strong leadership skills</li> <li>✓ High level of personal organisation and time management</li> <li>✓ Sound judgment and decision making</li> <li>✓ Ability to work as part of a team</li> <li>✓ Ability to take initiative</li> <li>✓ Ability to think strategically and analytically</li> <li>✓ Willingness to consider the latest innovations in educational theory</li> </ul>
<b>What you get</b>	<ul style="list-style-type: none"> <li>✓ Unique opportunity to impact and witness the personal growth of young students</li> <li>✓ Opportunity to have a tangible impact in creating a growing grassroots movement for systemic change on global poverty</li> <li>✓ Personal growth and development as an educational development consultant</li> <li>✓ Connection to likeminded individuals across the country and within your city</li> <li>✓ Enjoyable and personally satisfied weekly engagement</li> </ul>
<b>Time commitment</b>	<p>6-8 hours per week</p> <ul style="list-style-type: none"> <li>• 2 hours per week (continuous) liaising with key students and school contacts.</li> <li>• 2 hour per week preparing and instigating innovative educational program design in the school.</li> <li>• 1 hours per week (average) attending student events and being a presence at the school</li> <li>• 1 hour per week attending a regular briefing/debriefing meeting</li> <li>• 1 hour per week (average) follow up work contact with students</li> </ul> <p>We require a minimum of 12 months commitment to the role</p>
<b>Reports to</b>	<b>State Schools 4 Schools Manager</b>